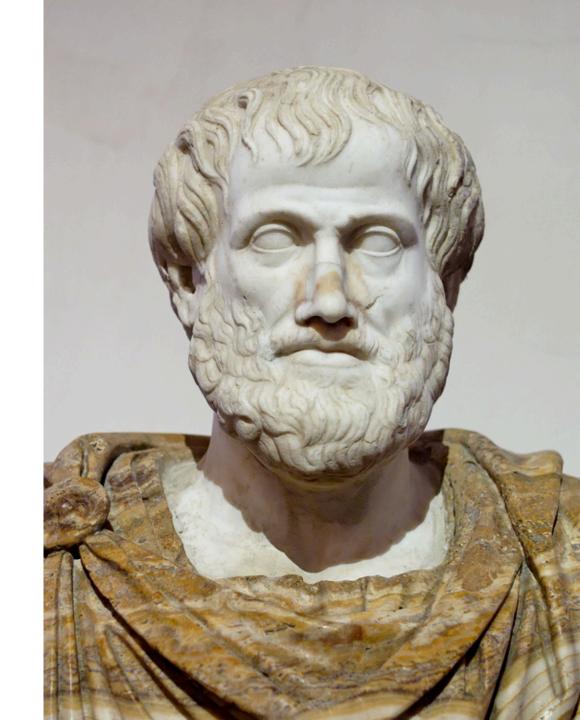
Content

Telling Stories with Data November 27, 2017



Plan for today

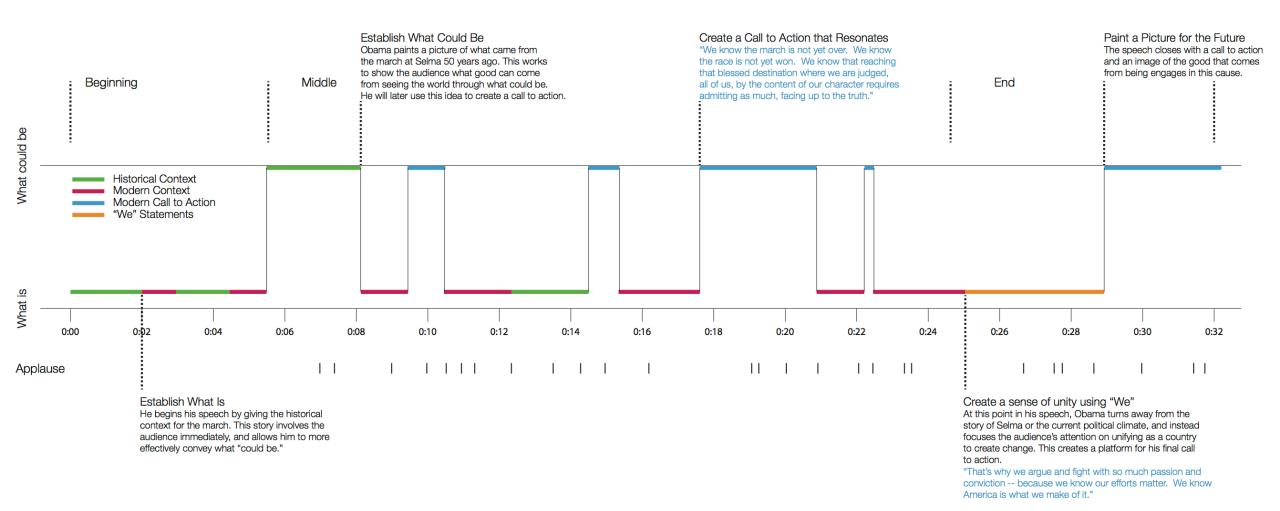
Announcements and miscellanea

Contrast → change

Relating

Tips, tricks, and feedback

Announcements and miscellanea



Remarks on the 50th Anniversary of the Selma to Montgomery Marches

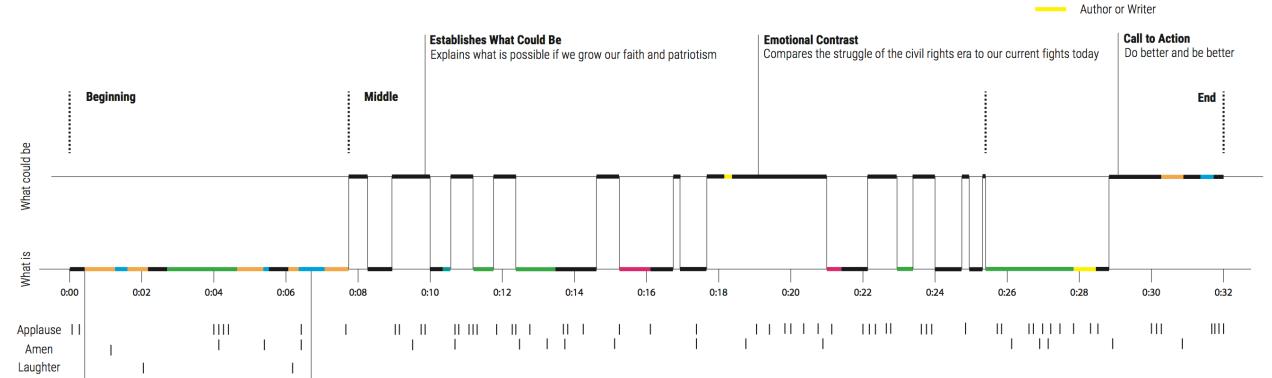
Engages the Audience

Invokes religion several times to a crowd that often response with "amen"

Barack Obama | March 7, 2015 | Selma, Alabama

Establishes What Is

Shares anedotes and history of the marches



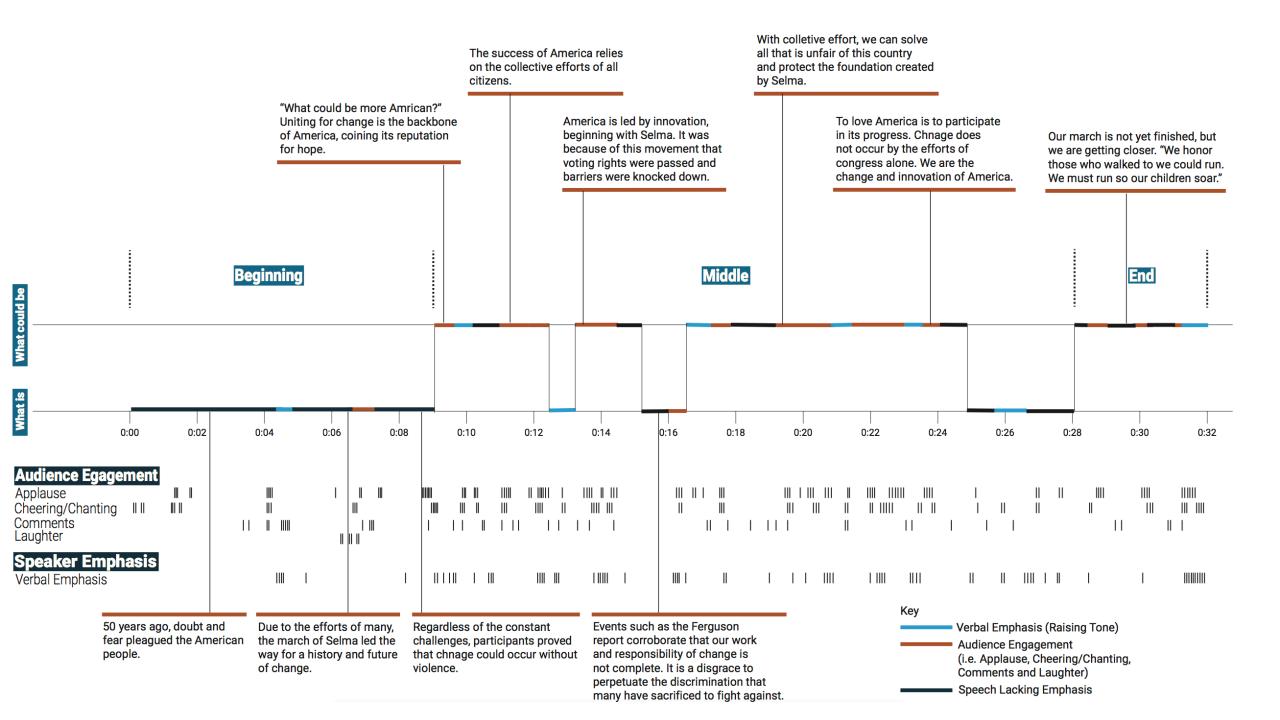
Original Ideas & Thoughts

History of Selma March Religious Literature

United States History

Current Event

United States Founding Document

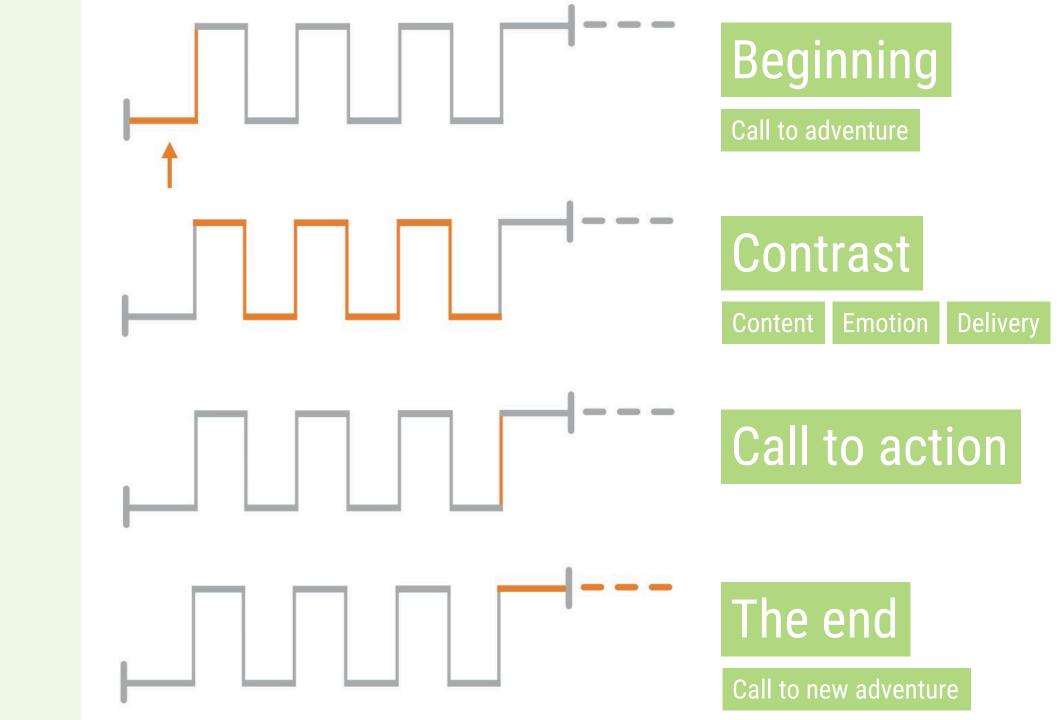


Story map

Project 3

Final project

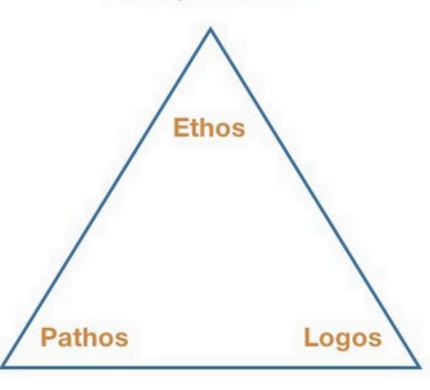
Contrast → change



Aristotelian persuasion

ETHICAL APPEAL

Garner respect through credibility and character



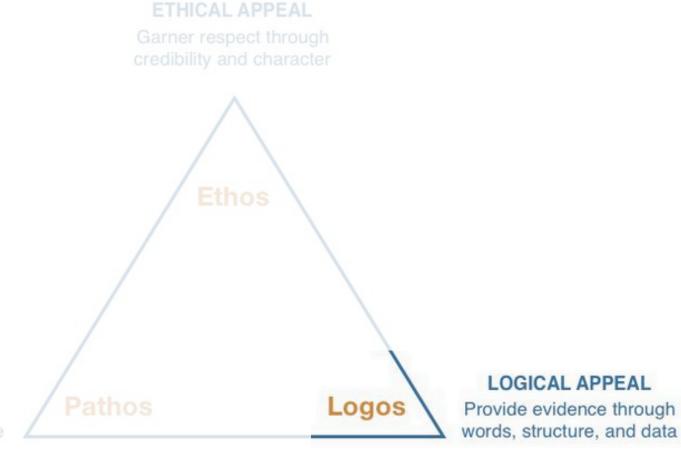
EMOTIONAL APPEAL

Stir emotions and imagination of the audience

LOGICAL APPEAL

Provide evidence through words, structure, and data

Facts alone don't create resonance



EMOTIONAL APPEAL

Stir emotions and imagination of the audience

Logos

Pathos



REPORT EXHAUSTIVE



PRESENTATION EXPLANATORY



STORY DRAMATIC

Goal

Evidence & facts Motivation

Memories

Delivery

Precision

Credibility & engagement **Theatrical**



How did Rosling create logos, pathos, and ethos?

What was Rosling's Big Idea?

How did Rosling use rhetoric to create contrast and resonance?

Contrast and change



"Communicating an idea juxtaposed with its polar opposite creates energy ... [and] encourages full engagement."

Relating

The secret to science communication

Introduction to IIUYWIHTLOMF



Logos

"What if scientists could be helped to shed this magnetic attraction to the cold North Pole of jargon?"

Pathos

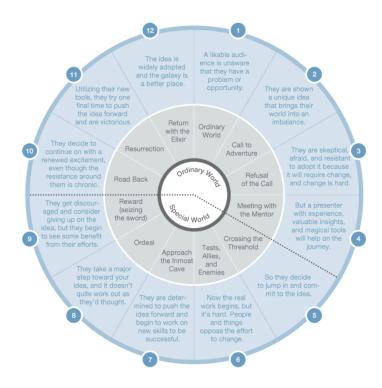
"What if they could make a warm connection with their audiences and enjoy the pleasure of natural, conversational tone?"

Why improv?

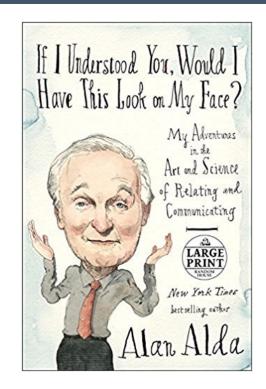


Resonating and relating

Great, but overkill

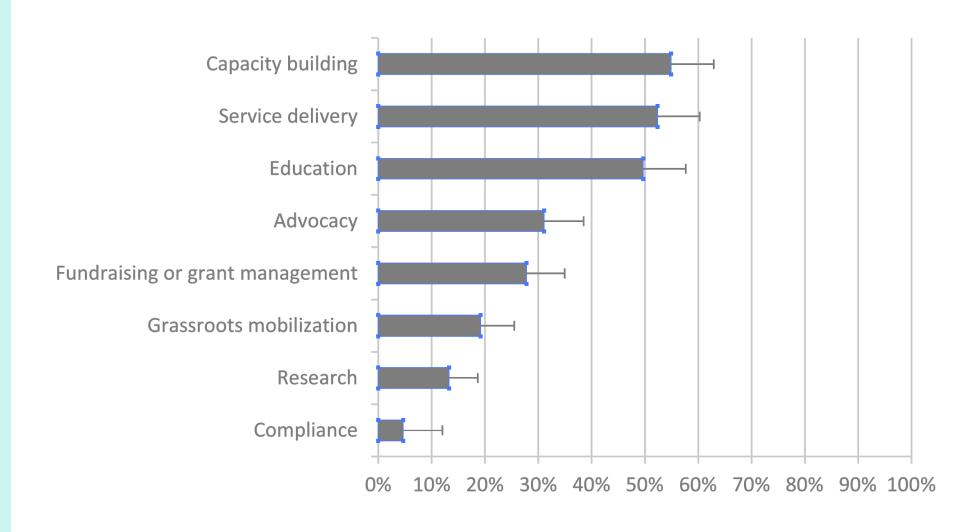


More universal



Tips, tricks, and feedback

Editing published figures



Audience analysis feedback

Task 1: Audience analysis

Read through your assigned article again and describe the following:

Create a one-sentence Big Idea, following Duarte's instructions in chapter 4

Identify the (1) main audience, (2) audience segments, and (3) the benefits and risks for each of the segments for these versions of your article:

60-minute presentation

10-minute presentation

Policy brief

Op-ed

Blog post

Tweet