

Storytelling and resonating

Telling Stories with Data

November 13, 2017

COLLECTED WORKS

JOSEPH CAMPBELL®



THE HERO WITH
A THOUSAND FACES

Plan for today

Lessons in storytelling

Project 2

Practice + questions

Lessons in storytelling

Structure and meaning

Content

Form

Beginning

Introduce plot; show *what is*

Middle

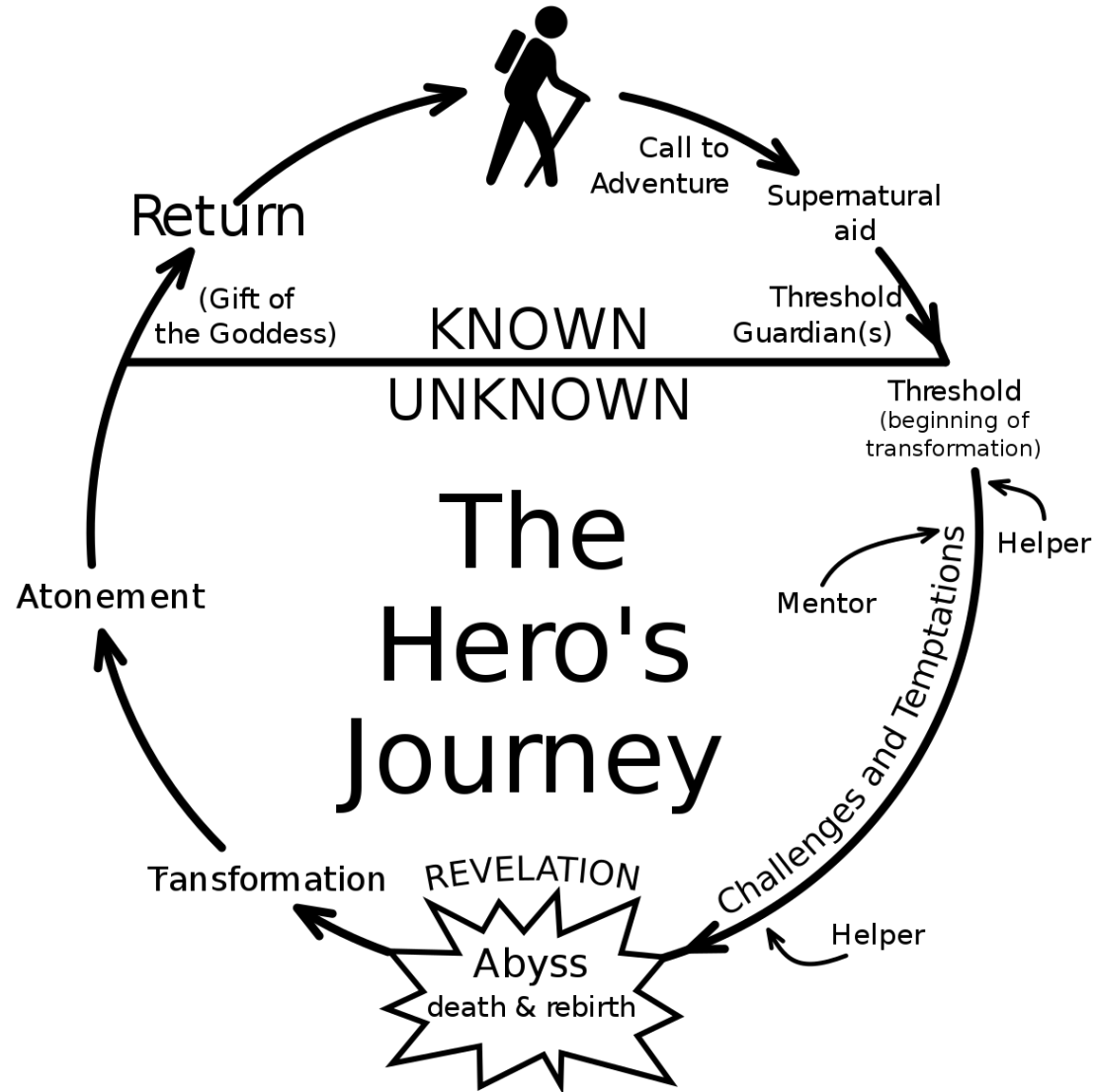
Contrast *what is* with *what could be*

End

Call to action to create *what could be*

Stories are how we translate
core, essential **content** to
different **forms** for specific
audiences

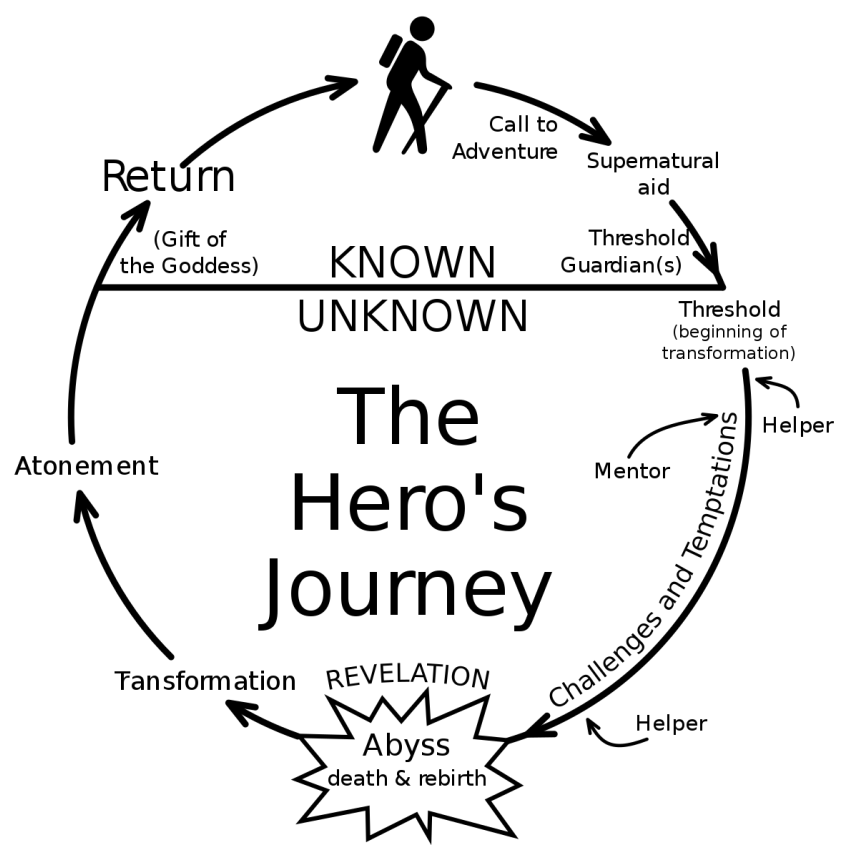
The Monomyth



Every story is the same

<https://www.youtube.com/watch?v=LuD2Aa0zFiA>





What does this have to do with research and data analysis?

Who is the hero?

You are not the hero

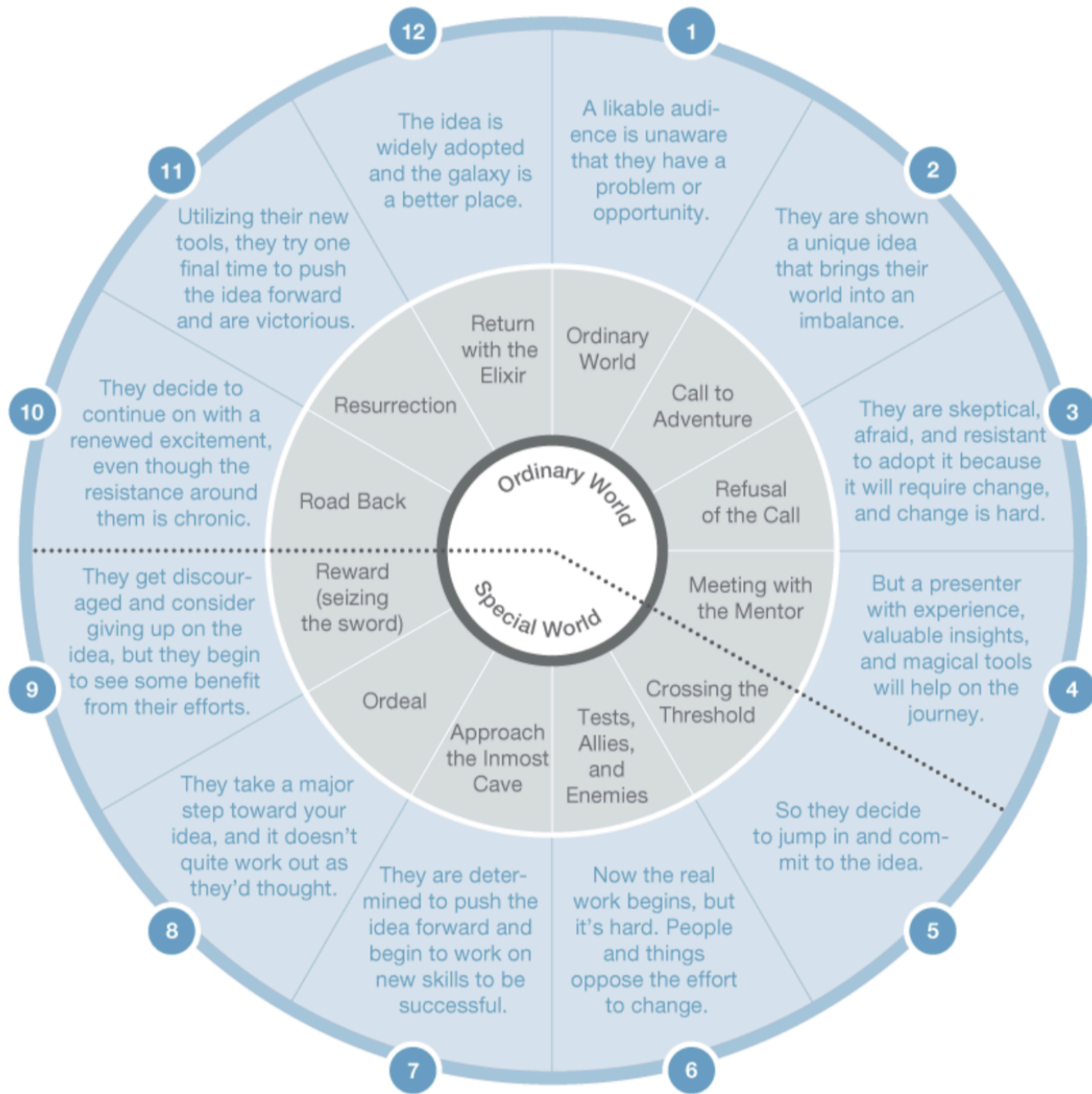
- About us
 - Company history
 - Market cap
 - # employees and # locations
- About our product and service
 - What it is
 - How it works
 - Why it's better than the alternative
- Call to action (ideally)

XYZ Co. Equity Partners, LLC

- Founded in 1988 in Anchorage, Alaska
- Invest in companies who:
 - Provide professional IT services
 - Offer exceptional technical and project management expertise
 - Deliver complex data and information management solutions as systems and/or applications integrators
- Average annual revenue: \$51.5M

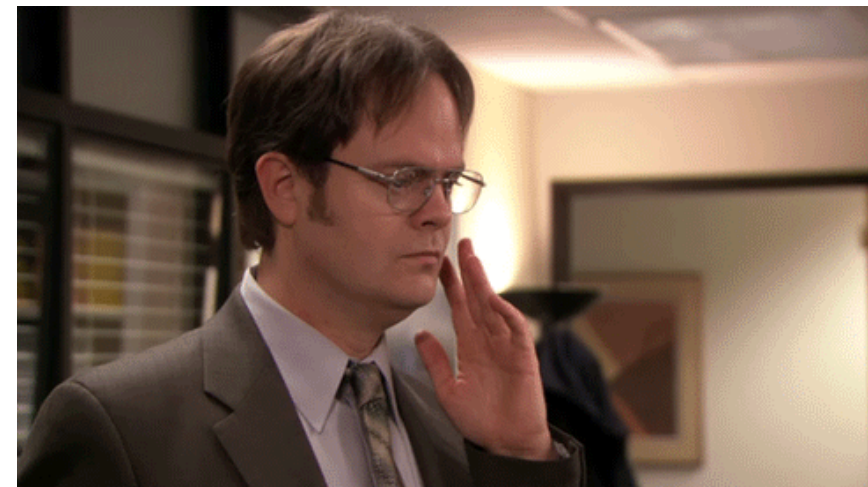
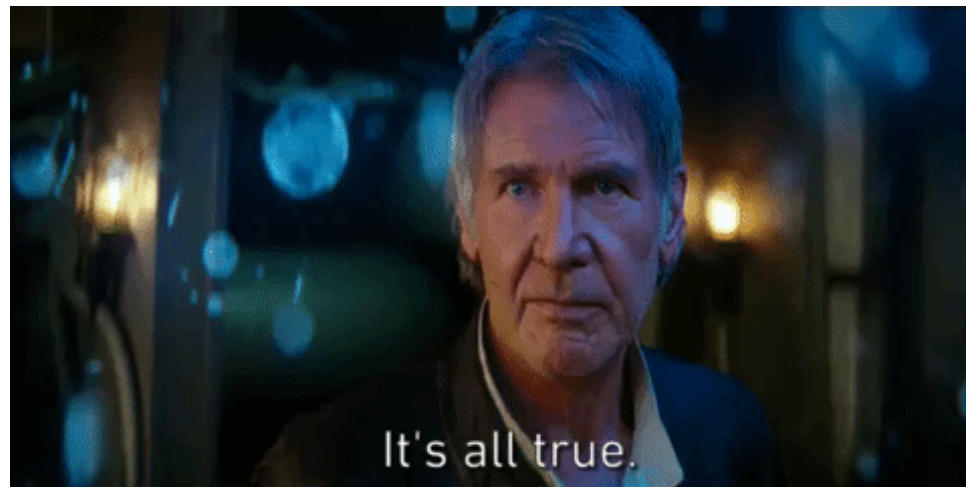
XYZ Co. Software

- Established in 1984
- Headquarters: San Francisco, CA
- Integrated P&C Insurance software and services
- Focused on Alternative Risk & Self-Insured markets
- Recognized leader in risk management solutions
- Over 100 customers in U.S. and Canada



Yes, this seems hokey!

But it's still true.



Project 2

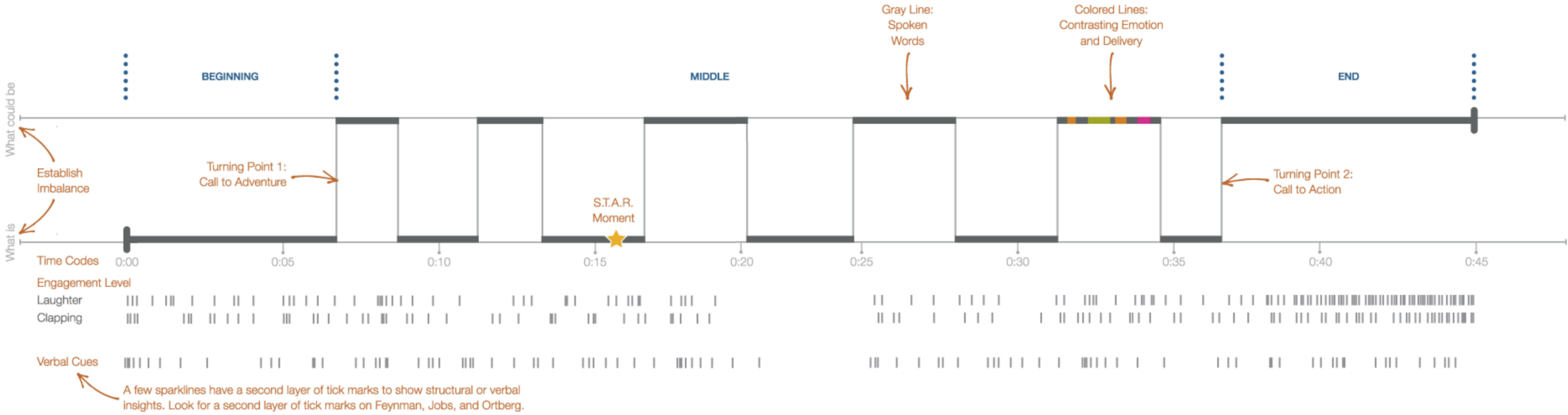
storiesf17.classes.andrewheiss.com/assignment/02-project/

PROJECT 2: SELMA AND SPARKLINES

Due by 11:59 PM on Tuesday, November 21, 2017

“INCORPORATING STORY INTO PRESENTATIONS has an exponential effect on outcomes.”¹ Powerful presentations and speeches have latent structures hidden in them that make them resonate with audiences, helping listeners see *what is* and gain a vision of *what could be*.





Practice + questions